



Powdersville Middle

135 Hood Road
Greenville, SC 29611

Grades	6-8 Middle School	
Enrollment	515 Students	
Principal	Monty Oxendine	864-269-1821
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Average
2008	Good	At-Risk
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

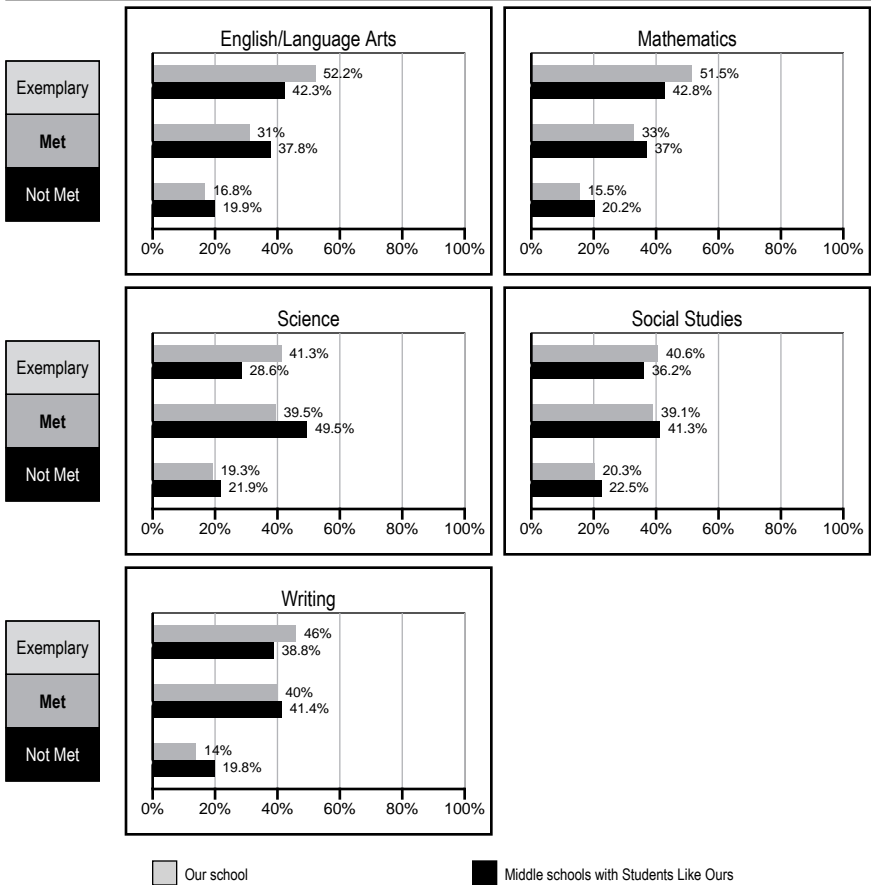
95%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	3	3	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.6%
English 1	100.0%	82.7%
Physical Science	N/A	50.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=515)				
Students enrolled in high school credit courses (grades 7 & 8)	15.9%	Up from 13.1%	24.4%	21.6%
Retention rate	0.4%	Down from 0.6%	0.8%	1.2%
Attendance rate	96.4%	Up from 96.0%	96.4%	95.9%
Eligible for gifted and talented	21.6%	Up from 21.2%	23.1%	14.8%
With disabilities other than speech	7.9%	Down from 8.6%	9.5%	12.6%
Older than usual for grade	0.8%	Up from 0.5%	0.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.3%	0.9%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Down from 64.5%	60.0%	56.9%
Continuing contract teachers	90.0%	Down from 90.3%	76.2%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.7%	5.3%
Teachers returning from previous year	90.8%	Down from 93.1%	84.8%	82.9%
Teacher attendance rate	95.7%	Up from 94.9%	94.6%	95.2%
Average teacher salary*	\$49,789	Up 1.8%	\$48,565	\$46,599
Professional development days/teacher	9.0 days	Down from 9.5 days	11.0 days	10.8 days
School				
Principal's years at school	18.0	Up from 17.0	10.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 26.3 to 1	21.7 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 89.6%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Up from 94.7%	97.2%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,693	Down 0.3%	\$6,645	\$7,645
Percent of expenditures for instruction**	61.9%	Up from 58.7%	66.0%	63.4%
Percent of expenditures for teacher salaries**	57.0%	Up from 55.1%	60.3%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2008-2009 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2008 PACT scores earned us an Absolute Rating of Good on last year's Annual School Report Card, the eighth year in a row of such a rating.

Powdersville Middle met AYP (Adequate Yearly Progress) for the 2007-2008 school year, one of only 12 middle schools out of 253 in the state that achieved this recognition.

Our school was also one of 13 middle schools out of 253 across the state to receive a Gold or Silver award from the Education Oversight Committee for our efforts in closing the achievement gap among students of differing economic, racial, and ethnic groups.

Forty-two percent of our student body (216 out of 515 students) maintained "All A" or "A/B" honor roll status for the entire year.

Mrs. Toni Carson, seventh grade science and social studies teacher, was voted our school's Teacher of the Year for 2009-2010.

Two eighth grade band students received special recognitions. One was selected to the SC Band Directors' Association Region Two Band. A second student was selected to perform in the SC All-State Band. A total of nine band students brought home two Superior ratings and seven Excellent ratings from the SC Solo and Ensemble Festival. Our strings students received two overall Excellent ratings from the SC Music Educators Association Concert Festival.

Art students received six awards at various competitions at the district (SC Hispanic Heritage Month poster contest), county (Anderson County Youth Art Month exhibit), regional (Lions Club International Peace poster contest), and state (SC Salute to Manufacturing Design Challenge) levels.

Twenty-three eighth grade students were named Junior Scholars.

Seventy additional students were inducted into the National Junior Beta Club.

One eighth grade student was accepted to attend the Discovery program in the music area of the SC Governor's School for the Arts and Humanities.

We saw a continued increase in our students' independent reading as evidenced by the number of books in circulation and the number of them participating in the Reading Counts program.

Approximately 450 students participated in Job Shadowing Day.

Our competition cheerleading squad placed in the top three in four of six regional events.

Other school-wide service projects included Pennies for PERC, Toys for Tots, St. Jude Children's Hospital, canned food drives, and campus beautification efforts.

Finally, Powdersville Middle is fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PMS the best it can be! Through continuing to work together, we remain "Marching Toward a Better Future."

Monty Oxendine, Principal Monique German, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	161	67
Percent satisfied with learning environment	94.1%	75.2%	89.4%
Percent satisfied with social and physical environment	94.1%	66.5%	89.4%
Percent satisfied with school-home relations	100.0%	76.9%	86.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	509	99.8	17.6	32.2	50.2	89.4	92.2	82.8	Yes	Yes
Gender										
Male	264	99.6	20.2	32.8	47	89.1	90.9	79.3	N/A	N/A
Female	245	100	14.9	31.5	53.6	89.8	93.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	436	99.8	15.7	31.5	52.8	90.6	93.1	89.5	Yes	Yes
African American	38	100	41.7	41.7	16.7	75	85.4	73.7	I/S	I/S
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	81.8	90.5	92.3	I/S	I/S
Hispanic	22	100	14.3	42.9	42.9	95.2	85.2	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	93.3	82.5	I/S	I/S
Disability Status										
Disabled	41	100	54.1	32.4	13.5	73	72	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	25	41.7	33.3	83.3	84.7	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	127	100	36.8	42.1	21.1	76.3	86.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	509	99.8	16.6	36.1	47.3	89.8	88.8	78.9	Yes	Yes
Gender										
Male	264	99.6	15.8	36.8	47.4	89.9	88.6	77	N/A	N/A
Female	245	100	17.4	35.3	47.2	89.8	89.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	436	99.8	15.5	35.1	49.4	90.3	89.8	87.2	Yes	Yes
African American	38	100	30.6	58.3	11.1	80.6	79.6	66.7	I/S	I/S
Asian/Pacific Islander	11	100	18.2	9.1	72.7	90.9	92.9	93	I/S	I/S
Hispanic	22	100	9.5	33.3	57.1	100	85.2	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.3	79.5	I/S	I/S
Disability Status										
Disabled	41	100	48.6	40.5	10.8	62.2	59.7	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	16.7	25	58.3	91.7	85.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	127	100	33.3	48.2	18.4	77.2	81.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	346	100	19	39.6	41.4	81	84.7	67.5
Gender								
Male	179	100	18.7	40.9	40.4	81.3	84.9	67
Female	167	100	19.4	38.1	42.5	80.6	84.4	68
Racial/Ethnic Group								
White	301	100	16	41	43.1	84	86.6	79.5
African American	21	100	60	30	10	40	63.6	50.3
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	86.7	84.3
Hispanic	15	100	20	26.7	53.3	80	79.4	60.7
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	25	100	45.5	45.5	9.1	54.5	56.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	79.5	59.6
Socio-Economic Status								
Subsided meals	85	100	46.8	31.2	22.1	53.2	74.5	55.1

Social Studies

All Students	342	100	20.2	39	40.8	79.8	85.9	72.3
Gender								
Male	173	100	20.4	34	45.7	79.6	86.2	71.5
Female	169	100	20.1	43.9	36	79.9	85.7	73.2
Racial/Ethnic Group								
White	290	100	19.9	37.2	43	80.1	86.8	80.7
African American	28	100	29.6	59.3	11.1	70.4	78.7	60
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	96.6	88.5
Hispanic	13	100	16.7	41.7	41.7	83.3	78.2	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	27	100	56	36	8	44	59.8	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	78	67.9
Socio-Economic Status								
Subsided meals	84	100	43.4	36.8	19.7	56.6	77.1	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	508	99.4	14	40	46	86	80.5	70.2	96.4	96.3
Gender										
Male	264	99.2	16.1	46.2	37.8	83.9	75.3	63.2	96.3	96.3
Female	244	99.6	11.9	33.5	54.7	88.1	86.1	77.5	96.6	96.3
Racial/Ethnic Group										
White	436	99.5	12.9	39.1	48	87.1	82.1	79.1	96.4	96.2
African American	37	97.3	31.4	51.4	17.1	68.6	67.7	57.6	96.5	96.9
Asian/Pacific Islander	11	100	9.1	18.2	72.7	90.9	92.9	86.2	97	97.2
Hispanic	22	100	4.8	52.4	42.9	95.2	72.2	62.6	97.8	96.9
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	53.3	68.7	87.3	94.3
Disability Status										
Disabled	39	94.9	60	37.1	2.9	40	36.6	26.1	95.6	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	16.7	58.3	25	83.3	74.5	61.2	97.6	97.1
Socio-Economic Status										
Subsidized meals	123	97.6	31.3	50	18.8	68.8	68.8	58.9	95.3	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	18.2	28.7	53.1	81.8
	7	181	100	18.3	28.6	53.1	81.7
	8	174	99.4	16.5	39	44.5	83.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	154	100	16.8	34.3	49	83.2
	7	181	100	16.6	38.3	45.1	83.4
	8	174	99.4	16.5	35.4	48.2	83.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	17.8	47.9	34.2	82.2
	7	181	100	16	37.1	46.9	84
	8	87	100	26.5	37.3	36.1	73.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	76	100	8.6	47.1	44.3	91.4
	7	180	100	22.3	32.6	45.1	77.7
	8	86	100	25.9	45.7	28.4	74.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	98.7	20.8	36.1	43.1	79.2
	7	180	99.4	10.9	36.6	52.6	89.1
	8	173	100	11.4	47	41.6	88.6

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